Textbooks written under any field of science are divided into two groups. The goal of the first group is to cover knowledge in various fields of science. The goal of the second group is to determine and set concepts of the fields of science. *Nelson Textbook of Pediatrics, 20th Edition (International Edition)* belongs to both groups.

The outstanding authors led by Robert M. Kliegman successfully combined the classical and conceptual knowledge of pediatrics with advances in this continuously developing era of medical sciences and technology. This most recent edition ended up being a clear, brief, well-organized combination of classic pediatrics and advancement of medical sciences and technology.

*Nelson Textbook of Pediatrics* consists of 727 chapters that are divided into 35 parts and 2 volumes. Most conditions and diseases have some association with social inequality, and children are especially affected by these uneven determinants. However, most pediatric textbooks do not include concepts of pediatric fields with respect to children in society. One of the strengths of this textbook is that the authors wrote about concepts of pediatrics and social determinants of child health issues in first six chapters. The first chapter provides an overview of the professions of pediatrics, ethical and legal issues of pediatrics, professionalism, a brief explanation about the pediatric population and raises questions about palliative and end-of-life care issues. One of the interesting sections of part one is social inequity of children and its relationship to their well-being. The authors included issues of migrant children, homeless children and children directly affected by war and other forms of direct violence here. Child growth, behavioral, psychiatric and psychosocial issues are considered in parts two and four. Violence, abuse, neglected children, and palliative care of pediatric patient issues was described specifically in part five. Part six provides comprehensive knowledge about normal and abnormal childhood conditions, diagnosis, and management of common pediatric disorders with colorful photographs and graphics.

Every other chapter of the textbook begins with current epidemiological and etiopathophysiological aspects of particular issues and continues with
up-to-date evidence-based recommendations for diagnosis and management with well-organized and easy to understand tables and decision making algorithms. Many chapters, diseases, tables, photos and the latest references were added into this new edition. The textbook cited 492 high quality systematic reviews and meta-analyses and 2788 new evidence-based studies between 2013 and 2015.

Easy to understand diagnostic criteria, primary care level managements, referral plans and supportive care in all chapters makes this textbook convenient not only for pediatricians, but also for undergraduate and postgraduate medical and nursing students, pediatric residents, and family practitioners continuing their study. Furthermore, that textbook is divided into two volumes makes it more convenient and the reader can access online-based specific information for any topic and detailed references via the expert consult e-book.

The 20th Edition of Nelson Textbook of Pediatrics written for international readers seems to include much data and examples from the United States of America, but does not include very many global examples and data. This is disappointing that the international edition did not include more global information over the previous editions.

Children represent the future, so each country must ensure their healthy growth and development as its primary policy agenda. However, every year millions of premature lives are passing away from preventable causes. Recently, the United Nations announced their Sustainable Development Goals (SDGs), which aim to ensure healthy lives and promote well-being for all children. The SDG Target 3.2 is to end preventable deaths of newborns and children under five by 2030. Nelson Textbook of Pediatrics, 20th Edition is a great tool for medical professionals and students who work for child health to achieve this global goal of supporting every child’s well-being.